

Term Information

Effective Term Autumn 2015

General Information

Course Bulletin Listing/Subject Area International Studies
Fiscal Unit/Academic Org UG International Studies Prog - D0709
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 4805
Course Title Applied Nonviolence II: Experiment
Transcript Abbreviation AppNonviolencell
Course Description This course applies the knowledge acquired from Applied Nonviolence I and is intended to develop and test the skills necessary to becoming a professional nonviolent activist.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Prereq: 4804
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 45.0901
Subsidy Level Baccalaureate Course
Intended Rank Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Test and refine the skills and knowledge acquired in IntStds 4804: Applied Nonviolence I and other peace studies courses
- Provide a sound grounding in the real-time planning and execution of nonviolent action
- Further develop the professional skills of an effective nonviolent activist
- Introduce students to the planning and execution of a mediu-term, nonviolent project

Content Topic List

- Application of nonviolent methodologies
- Project design, implementation and analysis
- Risk management
- Cultural and political analysis
- Financial and legal governance

Attachments

- Applied Nonviolence II JCG.docx

(Syllabus. Owner: Mughan,Anthony)

Comments

- The changes that were requested of the initial syllabus have been made. We feel strongly that it is a distinctive course from IS4804 and should be listed separately. There are three reasons: 1) it has a significant instructional component that necessitates a large number of new readings; 2) it adds a meaningful body of knowledge to that covered in the first course; 3) it was developed because one course was not enough to properly develop the core competencies necessary for the applied component of the peace studies minor. *(by Mughan,Anthony on 10/29/2014 03:01 PM)*
- - See 10/21 e-mail to T. Mughan. *(by Vankeerbergen,Bernadette Chantal on 10/21/2014 11:42 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Mughan,Anthony	08/12/2014 02:01 PM	Submitted for Approval
Approved	Mughan,Anthony	08/12/2014 02:02 PM	Unit Approval
Approved	Haddad,Deborah Moore	08/12/2014 02:53 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	10/21/2014 11:42 AM	ASCCAO Approval
Submitted	Mughan,Anthony	10/29/2014 03:01 PM	Submitted for Approval
Approved	Mughan,Anthony	10/29/2014 03:02 PM	Unit Approval
Approved	Haddad,Deborah Moore	10/30/2014 12:39 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	10/30/2014 12:39 PM	ASCCAO Approval

Applied Nonviolence II: Experiment

International Studies 4805

Instructor: John Carlarne, DPhil

Meeting Times: Monday, 2:15 to 5pm

Aim

This course applies the knowledge acquired during Applied Nonviolence I. It is intended to develop and test the skills necessary to becoming a professional nonviolent activist. It is for these reasons that this course is open only to students who have successfully completed Nonviolence I.

Learning Goals

The course is designed to: 1) test and refine the skills and knowledge covered in Applied Nonviolence I and other peace studies courses; 2) provide a sound grounding in the real time planning and execution of nonviolent action; 3) further develop the professional skills of an effective nonviolent activist; 4) practice students in the planning and execution of a medium-term project.

Overview

The course is built around an exercise that will have three distinct phases: 1) Preparation; 2) Planning; 3) Execution.

Phase One: Preparation - 4 Weeks

The first phase will take place following the induction and assessment class and will be devoted to preparation. Working as a class you will select a project and then set up an organization to execute the project. Among other things, the class will devise a mandate, mission statement, principles list, organizational structure, decision making system, etc. The project will entail working nonviolently throughout all three phases of the class to move a specific country from a situation of dictatorship to one of positive peace. Thus, by the end of Phase Three the country in question should be on the road to long-term stability and security. This will be a notional exercise in which, once exercise play begins, I will take the part of the oppressive regime in order to exercise you in the fundamental areas of nonviolent action. Thus, while the exercise will take place within the confines of Ohio State, it will be based upon a real situation.

Phase Two: Planning - 4 Weeks

During this phase you will prepare to execute the project. You will develop a workable plan to achieve the project objectives within the limits set by the mandate, mission statement and organizational principles. You will address everything from fundraising to security. Again, teamwork and participation are the hallmarks of this phase, and are essential components of your final grade. You will conclude this

phase by conducting a project exploration following the guidelines used by leading human rights organizations.

Phase Three: Execution - 8 Weeks

During this phase you will execute your plan in real time against a potentially hostile opposition - me playing the part of the oppressive regime. This is a hypothetical exercise where I will choose an existing dictatorship or oppressive regime. The exercise will continue for 24/7. You will conclude this phase by producing an after action report. Detailed guidelines will be given for the report. The main function of the report will be to develop and implement lessons learned during the course of the exercise.

Readings

You are required to have the following course textbook from Applied Nonviolence I. Please familiarize yourself with the contents of this book prior to the beginning of class – we will begin with a written test on this text. Therefore, I suggest that you go over your notes, etc.:

Herman, R. D., and Associates. 2005/20120. *The Jossey-Bass Handbook of Nonprofit Leadership and Management*. San Francisco: Jossey-Bass (2nd or 3rd Edition).

You are strongly advised to buy and use this reference work:

Gene Sharp. 2011. *Sharp's Dictionary of Power and Struggle: Language of Civil Resistance in Conflicts*. New York: Oxford University Press.

There is a fairly extensive bibliography at the end of this syllabus. It is your responsibility to refer to these and other readings as the course progresses. In order to perform well in this class you will need to become familiar with many of these texts. In addition, I have a large collection of nonviolence manuals and strategy documents dating back to the 1940s. These will be made available to the class.

Cell Phone Policy

The class will decide upon a cell phone policy on the first day of the semester.

Disability Services

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>

Requirements and Grading

Volunteer Support Portfolio (50%) - You will receive detailed instruction on the use of the Portfolio. The Portfolio is based upon the one that I have developed for transnational nonviolent human rights organizations. It serves a number of functions: 1) allowing you to track your progress during the class; 2) providing you will a clear framework for achieving personal and organizational objectives; 3) delivering a concise system through which to monitor and further your development as a practitioner in

nonviolence; 4) assisting you in assessing your performance and those of your peers against a number of core criteria.

After Action Report (25%) - This will follow the standard format for lessons learned reports within the United Nations System. I will provide detailed written guidelines and examples.

Peer Assessment (15%) - You will assess the performance of your peers using criteria outlined within the Volunteer Support Portfolio. You will only provide assessments for those people with whom you have worked closely in committees and the like. Detailed instructions will be provided to you.

Instructor Assessment (10%) - I will assess your performance against the criteria listed in the Volunteer Support Portfolio. I will also include attendance in my assessment - see attendance policy.

Grading Scale

A	100-93%	C	76-73%
A-	92-90%	C-	72-70%
B+	89-87%	D+	69-67%
B	86-83%	D	66-60%
B-	82-80%	E	59% and below
C+	79-77%		

Writing Guidelines

Please take advantage of campus resources. Written work should be free of mechanical errors and present clear and supported arguments.

Center for the Study and Teaching of Writing: <http://cstw.osu.edu/>

Academic Misconduct

“It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).”

Attendance

Attendance will be taken for each class. Absences will be excused for (a) documented illnesses, (b) official representation of the university, (c) death of a close relative, and (d) religious holidays. Excuses for representation of the university must be obtained from the official supervising that activity or event.

Students with two or more unexcused absences will lose 10% of their Instructor Assessment grade (1% of their final grade), and the same again for each unexcused absence thereafter.

Late Submission of Work

All deadlines must be met. Late submission of work will result in the deduction of 5% from the assignment grade. Work submitted more than a week late will not be graded.

Assistance and Guidance

I am happy to assist and advise you throughout this course. Please do not hesitate to contact me. Office hours are there to be used, so I suggest you come if you have any questions, or if you wish to discuss an issue or topic in greater detail. Always send me a text before coming over to ensure that I am in my office and not out getting photocopies, etc. Also, you are welcome when I am not having office hours – just text me to make sure that I am free.

Course Schedule

Phase One: Preparation

Week 1: Introduction and Induction Assessment

Herman, R. D., and Associates. 2005/20120. *The Jossey-Bass Handbook of Nonprofit Leadership and Management*. San Francisco: Jossey-Bass (2nd or 3rd Edition).

Overview: 1) welcome and introduction; 2) induction assessment – examination covering Applied Nonviolence I; 3) outline of course and ground rules - including the Volunteer Support Portfolio.

Week 2: Briefing and Petition

2005. *Governance : Essential Information for Effective Trustees*. London: Plaza Publishing.

Overview: 1) detailed briefing on exercise – situation, execution by phases, goals and expectations; 2) petition by human rights activists seeking protective accompaniment.

Week 3: Principles, Mission and Mandate

Anheier, H.K. & Centre for Civil Society (London School of Economics and Political Science). 2000. *Managing Non-Profit organisations : Towards a New approach*. London: Centre for Civil Society, London School of Economics and Political Science.

Overview: 1) agree decision process and organizational structure; 2) agree facilitator and rapporteur; 2) agree principles, mission and mandate.

Week 4: Structures for Functions

Fishel, D. 2008. *The Book of the Board : Effective Governance for Bon-Profit Organisations*. Annandale, N.S.W.: Federation Press.

Overview: 1) agree key functional areas; 2) match organizational structure to functions – including project committee and project exploration committee; 3) allocate personnel to functional entities.

Phase Two: Planning

Week 5: Project Exploration Committee

Overview: 1) prepare project exploration committee (PEC) for deployment; 2) home country preparations – political support, finances, visas and insurance, etc.; 3) host country preparations – local community liaison, risk assessment, political assessment, extraction plans, medical emergency plans, government and police contacts, etc.; 4) develop assessment criteria.

Week 6: Fundraising, Political Support and Volunteer Recruitment

Overview: 1) develop fundraising strategy; 2) develop recruitment strategy; 3) develop support network – politicians, media, civil society networks, etc.

Week 7: Project Amendments and Approval Processes

Poister, T.H. 2003. *Measuring Performance in Public and Nonprofit Organizations*. San Francisco, Calif.: Jossey-Bass.

Overview: 1) analyse PEC report and debrief members; 2) assess results; 3) decide whether to proceed with full deployment; 4) amend plans and structures to meet project tasks; 5) develop evaluation and assessment process.

Week 8: Training and Preparation for Deployment

Pynes, J. *Human Resources Management for Public and Nonprofit Organizations : A Strategic Approach* (Essential texts for nonprofit and public leadership and management).

Overview: 1) recruit selection; 2) finalize and deliver training program; 3) prepare for deployment – medical, wills, next of kin forms, life insurance; 4) scale field teams; 5) begin lessons learned and assessment process.

Phase Three: Execution

Week 9: Deployment and Settling Down

Stack, J.F. (ed.) 1981. *Ethnic Identities in a Transnational World*. Stanford University. Center for Social Innovation. 2003. Stanford social innovation review. Stanford, CA: Center for Social Innovation, Stanford Graduate School of Business.

Overview: 1) administrative measures; 2) meet contacts; 3) develop fieldwork and accompaniment plan.

Week 10: Beginning Work

Weil, M., M. Reisch & M.L. Ohmer. 2013. *The Handbook of Community Practice*. Thousand Oaks, Calif. ; London: SAGE Publications.

Overview: 1) execute and modify accompaniment plan; 2) liaise with local officials; 3) refine risk assessment and political analysis.

Week 11: Project Coordination Meeting

Turner, B.S. 2001. Cosmopolitan virtue: on religion in a global age. *European journal of social theory* **4**, 131-152.

Batliwala, S. 2002. Grassroots movements as transnational actors: implications for global civil society. *Voluntas* **13**, 393-409.

Overview: 1) address issues arising from accompaniment work.

Week 12: Project Coordination Meeting

Blois, K.J. 1993. *Marketing and non-profit organizations*. Oxford: Oxford Centre for Management Studies.

Overview: 1) address issues arising from accompaniment work

Week 13: Project Coordination Meeting

Courtney, R. 2002. *Strategic Management for Voluntary Nonprofit Organizations*. London: Routledge.

Overview: 1) address issues arising from accompaniment work

Week 14: Project Coordination Meeting and End of Exercise

Cohen, D., R. De la Vega, G. Watson, Oxfam America. & Advocacy Institute (Washington D.C.). 2001. *Advocacy for Social Justice: A Global Action and Reflection Guide*. Bloomfield, Conn. Oxford: Kumarian Press ; Oxfam.

Overview: 1) address issues arising from accompaniment work

Week 15: Debriefing and After Action Reports

Overview: 1) exercise debriefs; 2) discussion of after action reports; 3) all evaluation and support documents to be submitted.

Contact Details

Office: 215b Mershon Center

E-mail: carlarne.2@osu.edu

Phone: 292-3165 (office; no voicemail available) or 254-315-1682 (cell – please **text** where possible)

Office Hours: Monday 10:00AM to 12:15PM, Wednesday 12:45PM to 3:00PM

Bibliography

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Birch, K. & V. Mykhnenko. 2010. *The rise and fall of neoliberalism : the collapse of an economic order?* London ; New York: Zed Books.

Blickstein, S. & S. Hanson. 2001. Critical mass: forging a politics of sustainable mobility in the information age. *Transportation* **28**, 347-362.

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